



Memorandum

Meeting of the Students' Feedback Subcommittee
on January 14, 2020. from 11 a.m. at the Kenézy Villa

Attendance list: Prof. Zoltán Papp Vice Dean for Scientific Affairs, Chairman of the Students' Feedback Subcommittee; Professor Norbert Németh Vice Dean for Educational Affairs, Róza Zákány associate professor, Péter Fülöp associate professor, Róbert Pórszász associate professor, Pál Pap Head of Registrar's Office, Bence Ádám, Dániel Dobai, Sándor Oláh, Ádám Fodor, András Szilágyi, Chen Yi Chun, Mikako Onazaka, Marriam Dauda Margrét Petrina Hallsdóttir students of the Faculty of Medicine.

Professor Zoltán Papp: greeted those present. He said that the meeting would proceed according to the posted agenda.

I. Agenda: feedback results of the 1st and 2nd semester of the academic year 2018/2019.

Pál Pap, Head of the Registrar's Office, presented the feedback results of the 1st and 2nd semester of the academic year 2018/2019 (see attachment I). He said that in the case of 1st, 2nd, 3rd and 4th year students of the medical program the completion rate was very high. So, the new system has worked successfully. However, there were problems with 5th year 2nd semester and 6th year subjects and block practices, especially for the English program. Overall, in the Hungarian medical program the values given by the students were around 4 for most subjects on the five-grade scale. Only some subjects received values lower than 4 (Stomatology (3,21), General and Medical Genetics (3,45), Preventive Medicine and Public Health (3,31). The results will be sent to the concerned departments later.

Bence Ádám, representative of the Hungarian Student said that the problem with Stomatology course was that teachers did not like the medical students. The educational adviser of the course was non-cooperative. Students need the help of the Dean of the Faculty of Medicine to solve the offered grade problem in the given semester from Stomatology. There is no flexibility.

Pál Pap, Head of Registrar's Office said that in the case of the English program of medical students, the feedback rates are also very good for 1st, 2nd, 3rd and 4th year. He mentioned that English program students were more critical. There have been many more subjects, which got grade lower than 4. (Stomatology (3,64), Clinical Genetics (3,65), Preventive Medicine and Public Health (3,83), Basic Oncology (3,29), Obstetrics and Gynecology Block (3,46). It can be said that 5th and 6th year student feedback rates were worse than in the Hungarian program. In the English program, there are several subjects for the 5th year where the feedback was not



representative, as there was no 30% completion. Here, the fill in rate for block practices was also very low.

In the case of the questionnaires for 5th year 2nd semester and 6th year subjects the answers of the English program students did not reach the 30% fill in rate for many subjects. So, these results were not representative. In their case, the introduction of the bonus system has not produced sufficient results (see attachment I.).

Marriam Dauda, representative of the English program students said that in the case of the Basic Oncology course, they did not know why English students gave a poorer rate. The subject only has lectures that were well understood. It was not difficult to complete the subject. In her view, the course received a lower score due to lack of student-teacher relationship and seminars.

Mikako Onazaka, representative of the English program student said that important changes have taken place in the subject of Anatomy. Students now have a better opinion of the subject than before. Concerning the subject of Clinical Genetics, he said that the judgment of the subject depends on the tutor. The style of the seminars was different.

Margrét Petrína Hallsdóttir, representative of the English program student said that in case of the Obstetrics and Gynecology block practice the problem was that the teachers were very overworked and often did not have time to deal with students. It is also up to the tutor whether the practice would be a positive or a negative experience. Often, there was a misunderstanding and lack of communication between the tutor and the educational adviser.

Pál Pap, Head of the Registrar's Office explained that in the case of divided program, there were also a lot of feedbacks. The Medical Diagnostic Analysis program has a very high number of answered feedbacks and the values were generally good. So, based on the feedback results, our students were satisfied with this training.

The answered fill in rate of Hungarian students of the MSc program in Molecular Biology was also very high. The values were around 3.5-4, which was good. The exception was the Genomics Bioinformatics subject, which received only 3.06 grade from the students.

In the case of students of the English program of Molecular biology, the results were worse, than in the Hungarian program. For more subject, (Cell Biology, Cell and organ Biochemistry, Human Physiology II.) the fill-in rate did not reach 30%, so this result was not representative.

In the case of the other two MSc program the fill-in rate of questionnaires was very low, based on this the results were not representative.

Bence Ádám representative of the Hungarian Student asked to have Neptun configured to see how many people have filled in the questionnaire so far.



Professor Zoltán Papp, Vice Dean for scientific matters, thanked the presentation of results. He explained that the presentation would be available on the website, as has been before. He said that the new system worked successfully, only a little development would be needed for the higher years. He asked if there was any comment, suggestion.

II. Agenda: Others.

There were no more comments.

Professor Zoltán Papp thanked for the attendance and closed the meeting.

A handwritten signature in blue ink, appearing to read 'Zoltán Papp'.

Zoltán Papp M.D, Ph.D.,D.Sc.
Vice-Dean for Scientific Affairs
Chairman of the Student Feed-Back Subcommittee

Judit Domján
keeper of the minutes

January 14. 2020.